

TIME TRAVELLER 4

Alice Gibbons



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BOOKS

**Student's
Book**

TIME **4** TRAVELLER

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**Student's
Book**

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LANGUAGE SUMMARY

	Key Vocabulary	Grammar	CLIL Reading
HELLO AGAIN Page 4	Revision: animals, the weather, the city, sports, action verbs	Revision: uncountable nouns, Wh- questions, Present simple/ continuous, simple past	
1 MR GREEN'S NEW IDEA Page 9	Recycling: <i>recycle, glass, metal</i> Other: <i>the world, app, message, clever</i>	Present simple Adverbs of frequency Prepositions of time	Technology: Gadgets <i>machine, useful, smartphone, mp3 player, download, DVD, CD, headphones, use, text (v)</i>
2 STAN'S BACK Page 19	Days of the week: <i>week, weekend, Monday, Tuesday, Wednesday, Thursday, Friday</i> Other: <i>wait, town centre, dot</i>	Present continuous Stative verbs / Spelling like/love/enjoy + -ing	Maths: Shapes and numbers <i>circle, square, triangle, nature, moon, numbers: 51-100</i>
3 THE SPORTS CENTER Page 29	Animals: <i>kitten, squirrel</i> Describing: <i>naughty, little, sweet, loud</i> Other: <i>sports center, car park, fall, make a mess</i>	Conjunctions Indefinite Pronouns with -body/-one, -thing, -where	Animals: Animals and their babies <i>puppy, cub, chick, calf, foal, duckling, spring, perfect, cute, be born</i>
REVISION 1 Page 39	Units 1 2 3		
4 WHEN I GROW UP Page 41	Jobs: <i>vet, farmer</i> Sports: <i>roller skates, helmet</i> Other: <i>gift, ill, funfair, hurry</i>	Relative Clauses	Work: <i>nurse, bus, driver, dentist, sick, truck, grow</i>
5 NO FUN AT THE FUNFAIR Page 51	Technology: <i>remote control, password, call (v)</i> Other: <i>gate, clean (v), closed, help (v), control (v), have fun, easy, don't worry</i>	Subject / Object / Indirect Object / Subject pronouns / Object pronouns	Geography: Cities around the world <i>San Francisco, Barcelona, Bangkok, the Pacific Ocean, the Mediterranean Sea, colorful, hill, cable car, famous, artist, tourist, local, café, noisy, temple, pollution</i>
6 THE POLICE AT THE FUNFAIR Page 61	Describing people: <i>moustache, beard, straight hair, blond(e) hair, red hair, fair hair, curly hair</i> Other: <i>brilliant, change, describe</i>	Past simple - to be Past simple - Regular verbs	Science: The Body <i>forehead, shoulder, knee, eyebrow, chest, stomach, finger, neck, lift (v), carry, connect</i>
REVISION 2 Page 71	Units 4 5 6		

	Key Vocabulary	Grammar	CLIL Reading
7 I LOVE ICE SKATING Page 73	Sports: <i>ice skating, ice skates, roller skating</i> Other: <i>over there, hot chocolate, temperature, ice</i>	Past simple - Irregular verbs	Sports: Sports you can do inside and outside <i>soccer field, team, score, goal, tennis court, basketball court, ice skating/roller skating rink, net, swimming, racket, hockey stick</i>
8 WHAT'S THE MATTER? Page 83	Health: <i>what's the matter?, cough (v & n), earache, headache, stomach-ache, throat, have a temperature, vitamin C, hurt</i>	Obligation: must / have to / had to	Health At the dentist <i>toothache, toothbrush, toothpaste, milkshake, two times, smile, fix, brush, keep</i>
9 AT THE FOREST Page 93	Nature: <i>daisy, grass, rock, waterfall, pool, cut down</i> Other: <i>move, snail</i>	Adjective / Adverbs: comparative and superlative	Science Our solar system <i>the Earth, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, dwarf, cover (v), year</i>
REVISION 3 Page 103	Units 7 8 9		
10 SAVE THE FOREST Page 105	Nature: <i>destroy, safe, save, terrible, work together</i> Other: <i>any more, time to go, this time, afraid, scared</i>	Infinitive of purpose How/What about + verb + -ing	Geography Rainforests of the world <i>kind, South America, Africa, Asia, Australia, the Amazon, breathe, scientist, nut, in danger, medicine</i>
11 WE CAN ALL HELP Page 115	Other: <i>towel, blanket, noodles, go away, make angry, tired, tasty, be quiet</i>	Modal verbs for permission and offers: can / could / shall	Food: Food around the world <i>pancake, meatball, tomato sauce, flour, frying pan, mix (v), roll (v), fry, chop, onion, delicious, spaghetti mayonnaise, boiled, mixture, half</i>
12 GOODBYE Page 125	Other: <i>strong, difficult, magnet, pick up, it's made of, possible</i>	Want/Ask someone to do something	Science: Robots and robotics <i>in trouble, work (v), build, company, alone, job</i>
REVISION 4 Page 135	Units 10 11 12		

KEY VOCABULARY

Page 137

STORY

1 Listen and read. 😊 CD1, X

1

Zack Hello. I'm Zack Green, and this is my sister, Jill. We come from the future. I've got a great jacket, a spaceship which travels in time, and an amazing watch. My dad, Alex, has got lots of great ideas. He makes lots of things, like my spaceship.

2

Kim Hi! I'm Kim Brown, and this is Max White. We're very good friends. Zack and Jill are our friends from the future. We have lots of fun together. We can travel to the future and to the past in Zack's spaceship. This is my dog, Scott, and that's Max's cat, Maya. We love our pets!

Remember!

3

Stan I'm Stan Slob! I want Zack's spaceship! I want Mr Green's ideas. He makes amazing things, and I want them. I've got some great ideas, too. Look at my new robots. They're the Slobbies. I've got lots of small Slobbies! The children and Grandpa Sam think I'm in 1870, but I'm not. I'm in the present. I had two keys for Zack's spaceship! Ha, ha!

4

Slobbies We're robots. We're very dirty. We don't like keeping the world clean. We like rubbish. We eat rubbish. We can make rubbish, too. Lots of rubbish. We like Stan Slob.

2 Read and answer.

1. Where do Zack and Jill come from?

2. What does Zack's spaceship do?

3. Where can Max and Kim travel to in Zack's spaceship?

4. What did Stan make?

5. What do the Slobbies like?

3 Look and write the name of the animal.



1. It's a bird. It's black and white, and it can't fly.
It's a _____.



4. It's a bird. It can't fly very far, but it gives us eggs to eat. It lives on a farm.
It's a _____.



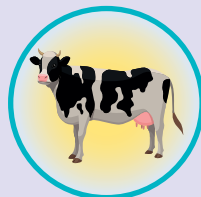
2. This animal's very big. It's grey, with a long nose and big ears.
It's an _____.



5. This animal's got a very long tail, and it likes jumping.
It's a _____.



3. This animal's got a very long neck, and comes from Africa.
It's a _____.



6. This animal's big. It's sometimes black and white. It lives on a farm and gives us milk.
It's a _____.

4 Write. What's the weather like today?



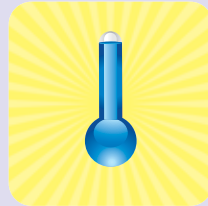
1. It's windy.



4. _____



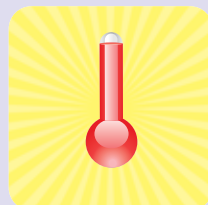
2. _____



5. _____



3. _____



6. _____

5 Match the pictures with the words.

1. a field

2. a shopping centre

3. a garden



4. a town

5. a bookshop

6. a supermarket

GRAMMAR

6 Look and answer. What are they doing?

• jump, play baseball, read, run, sleep, paint •

1. _____ She's / She is reading.



2. _____



3. _____



4. _____



5. _____



6. _____



7 Complete. Use: *bottle, bowl, box, carton, cup, loaf*.



1. a _____ of water

4. a _____ of milk

2. a _____ of bread

5. a _____ of salad

3. a _____ of chocolates

6. a _____ of tea

8 Complete the questions with *Who, Where, What* or *When*.

1. _____ *Who* _____ is Stan Slob?

3. _____ do Zack and Jill live?

2. _____ is Grandpa Sam's birthday?

4. _____ do the Slobbies eat?

9 Write the verbs in the simple past.

1. come _____ *came* _____

4. learn _____


2. shop _____

5. walk _____

3. sing _____

6. make _____


10 Complete. Put the verbs 1-5 in brackets in the past simple. Look at the pictures a-d and write the words.

Yesterday, I **1)** _____ (go) to the  (a) _____

with my parents. We **2)** _____ (see) lots of  (b) _____

_____. There **3)** _____ (are) lots of  (c) _____

_____, bats and sharks. It **4)** _____ (is) fun! After, we

5) _____ (have) dinner at a  (d) _____

LET'S GO!

VOCABULARY

1 Listen and say. 😊 CD1, X



recycle



glass



the world



an app



a message



clever

2 Circle the different word.

1. glass paper app metal
2. screen keyboard mouse grandfather
3. school message library museum
4. tablet bus laptop computer
5. morning building night evening

3 Read and answer.

1. Do you think recycling is good for the world?

2. What kinds of things can people recycle?

3. What do you recycle?

STORY

4 Listen and read. 🗣️ CD1, X

1

Kim We learn a lot about our world and its climate at school. We can all help have a cleaner planet. We can recycle paper and glass.

Max Yes, we can. People can use these things again and again. We can all help. Thank you for helping me recycle. Let's help keep our world clean.

Kim You know, Max, I miss Zack and Jill. I really want to see them again.

Max Me, too!

Kim What's that noise? Scott and Maya can hear it, too.

Max Look up there! It's Zack and Jill!



2

Zack Hello!

Kim & Max Hi, Zack and Jill!

Jill Hi! How are you? And what are you doing?

Kim We're fine. We're recycling. We're helping the planet, you see.

Jill Good idea!

Zack We're here to show you Dad's new idea. It's the Gadgee-O!

Max The Gadgee what?

Jill The Gadgee-O. It looks like a tablet, but it can do a lot of different things.

Kim That's cool! Mr Green's very clever!



3

Zack Look! The Gadgee-O has got lots of apps. It's got an app for the weather. It's got an app with information about our world. And you can use it to send messages to me in the future and ... it can tell us where Stan Slob is!

Kim What? It can tell us where Stan is? We know Stan's in 1870.

Jill No, he was in 1870, but the Gadgee-O says he's here now, in the present. We need to find him.

Max Oh!



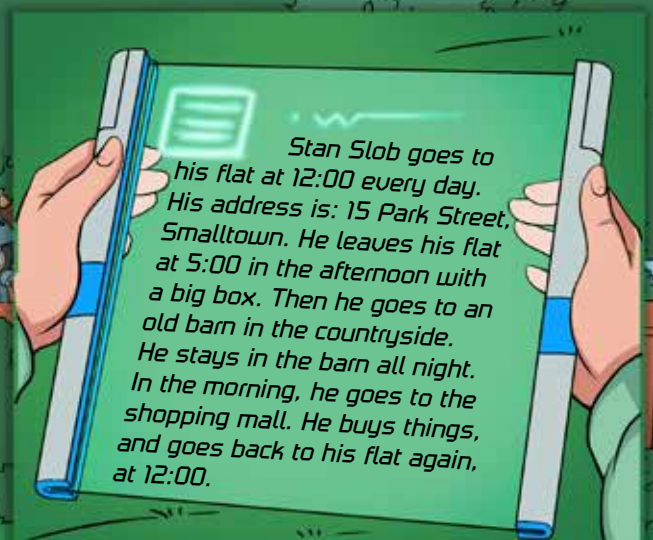
4

Kim Zack, is Stan near Max's house now?

Zack No, he isn't. Let's find out what he does every day. Gadgee-O, show us Stan's daily routine.

Gadgee-O Stan Slob's daily routine.

Max & Kim Oh dear! This isn't good!



Stan Slob goes to his flat at 12:00 every day. His address is: 15 Park Street, Smalltown. He leaves his flat at 5:00 in the afternoon with a big box. Then he goes to an old barn in the countryside. He stays in the barn all night. In the morning, he goes to the shopping mall. He buys things, and goes back to his flat again, at 12:00.

5 Read and answer.

1. What are Kim and Max doing in picture 1?
2. Why are Kim and Max recycling?
3. What do Zack and Jill show to Kim and Max?
4. What has the Gadgee-O got?
5. What does Stan do at five o'clock in the afternoon?

GRAMMAR

Present simple

Affirmative	Questions	Negative
I/You eat fruit.	Do I/you eat fruit?	I/You don't eat fruit.
He/She/It eats fruit.	Does he/she/it eat fruit?	He/She/It doesn't eat fruit.
We/You/They eat fruit.	Do we/you/they eat fruit?	We/You/They don't eat fruit.

Spelling when adding -s for he/she/it (third person singular)

We add **-s** to most verbs. → eat – eats, find – finds

When a verb ends in:

- consonant plus **-y**, change **-y** to **-ies**; vowel plus **-y**, just add **-s**.
fly – **flies** but play – plays
- s, -ch, -sh, -x, -o**, add **-es**.
miss – **misses** fix – **fixes**
watch – **watches** do – **does**
wash – **washes**

Adverbs of frequency

always, usually, often, sometimes, never

I **always** go to bed at 9:00 at night.

He **usually** goes to work by bus.

Zack **often** goes shopping with his mum.

Jill **sometimes** plays baseball.

Sarah **never** eats pizza.

Prepositions of time

at: at night at four o'clock
at the weekend at Christmas

on: on Saturday(s) on Sunday morning(s)

in: in 1870 in the morning(s)/
afternoon(s)/evening(s)

before: I have a shower **before** breakfast.

after: I brush my teeth **after** lunch.

6 Complete the question and negative forms.

	Affirmative	Questions	Negative
1.	I play basketball on Sundays.	_____	_____
2.	They wash the plates after lunch.	_____	_____
3.	He goes to school.	_____	_____
4.	We help the planet.	_____	_____
5.	She works in a library.	_____	_____



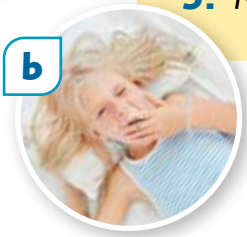
7 Complete the sentences, using the present simple of the verbs in brackets.

1. Mike _____ (watch) TV in the evenings.
2. John and Alice _____ (live) in London.
3. Jim and his friends _____ (play) computer games.
4. Kim and Max _____ (recycle) paper and glass.
5. The Gadgee-O _____ (send) messages.
6. Mary _____ (have) a shower in the mornings.

8 Complete the sentences about you. Use *always, usually, often, sometimes, never*.

1. I _____ tidy my bedroom.
2. I _____ wash the dishes.
3. I _____ get up at six o'clock in the morning.
4. I _____ walk to school.

9 Match.



1. Peter gets dressed at eight o'clock.
2. John has a shower at ten o'clock.
3. Mr Brown drives fast.
4. Karen goes to bed at half past nine.
5. Mark has lunch at school every day.

10 Make questions, using the sentences in Ex. 9.

1. _____
2. _____
3. _____
4. _____

CLIL TECHNOLOGY

11 Listen and read. 😊 CD1, X

GADGETS

Gadgets are machines that do something useful. They aren't usually very big. Most gadgets are fun. Some gadgets are smartphones, MP3 players, headphones and DVD players. Many people use these every day.

A. Smartphones

These gadgets are very useful in everyday life. A smartphone is a small phone but it can do much more. A smartphone has many apps to use. It has apps for music, for texting friends, for using the internet, for taking photos, and for watching videos. It also has apps for games. They look like small tablets.



B. MP3 players and headphones

MP3 players are small gadgets. People use them to listen to music. They can listen to the music they like, anytime. They download the music onto the MP3 player and listen to it with headphones.



C. DVD player

People use DVD players to watch movies. A DVD player is connected to a TV. The movies are on a DVD disk. People put the disk in the DVD player, and watch a movie on the TV. Some laptops also have DVD players. People can play CDs on DVD players, too.



12 What can you do with these gadgets? Tick ✓ the correct boxes.

Gadget	send messages	take photos	listen to music	watch movies	play games
smartphone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MP3 player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
headphones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DVD player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROJECT



13 Write about these gadgets. Then write about your favorite gadget in your Workbook, p. xx.

* **tablet**



People use a tablet to play games, watch videos, and text friends.



smartphone



*

headphones



MP3 player

LISTENING

14 Listen and draw lines. There is one example. 😊 CD1, X

Zoe

Paul

Jack



Mrs Jones

Jane

Clare



SPEAKING

15 Look at the picture in Ex. 14 and answer *yes* or *no*.

- 1. Zoe's is talking on her smartphone. _____
- 2. Paul isn't playing basketball. _____
- 3. Clare's watching a video on her tablet. _____
- 4. Jack's listening to music. _____
- 5. Jane isn't talking to Clare. _____
- 6. Mrs Jones isn't sad. _____



16 Answer about you. Then ask and answer with a friend.

1. What time do you usually get up in the morning?

2. What time do you usually go to school?

3. What time do you have dinner?

4. Do you brush your teeth before lunch?

5. Do you have your shower in the morning?

6. Do you go to the park with your friends?

What time do you usually get up in the morning?



I usually get up at half past seven.



My Writing CORNER



My daily routine



17 Read.



- ✓ I usually get up at half past seven every day.
- ✓ I get dressed and have breakfast. Then I brush my teeth.
- ✓ I leave for school at eight o'clock. I walk to school with my friends. I don't go by bus.
- ✓ I have lunch at half past two.
- ✓ I do my homework after lunch.
- ✓ In the evening, I have free time. I usually chat with my friends on my smartphone. I play games, too. I've got a great game's app!
- ✓ I go to bed at half past nine.



18 Put the words in order to make sentences.

1. usually / I / get up / at seven o'clock

2. get dressed / I / my shower / after

3. go to school / by bus / usually / I

4. often / chat / I / in the evenings / with my friends

5. I / at / get undressed / bedtime

19



Write about your daily routine, in your Workbook, p. x.

Read. 😊 CD2, 28

JACK and The Beanstalk

ONCE upon a time, there was a boy called Jack. He lived with his mother. They were very poor. They didn't have any money. All they had was a cow. They were very hungry, and they had nothing to eat.

One morning, Jack's mother told Jack to take their cow to the market and sell it. They needed money to buy food.

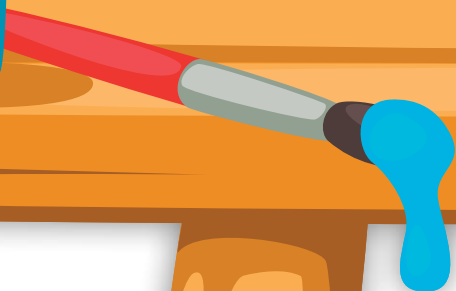
They were sad to sell the cow, but there was nothing else that they could do. Jack's mother told Jack. to get as much money as possible for the cow. This was very important. They needed food.



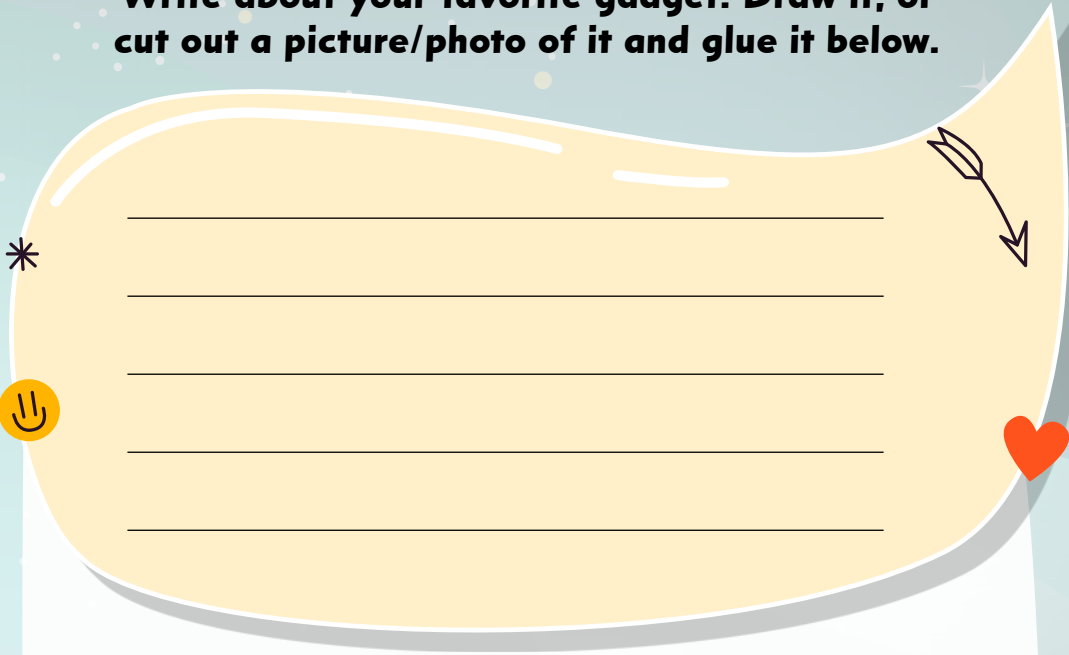
On the way to the market,
Jack met a man. He offered Jack
magic beans in exchange for the cow.
Jack was surprised. Magic beans!
How lucky! These beans were just what he needed.
Jack took the beans, and gave the cow to the man.
He was very happy.
He ran home to show his mother.

TIME TRAVELLER

MY PROJECTS



Write about your favorite gadget. Draw it, or cut out a picture/photo of it and glue it below.

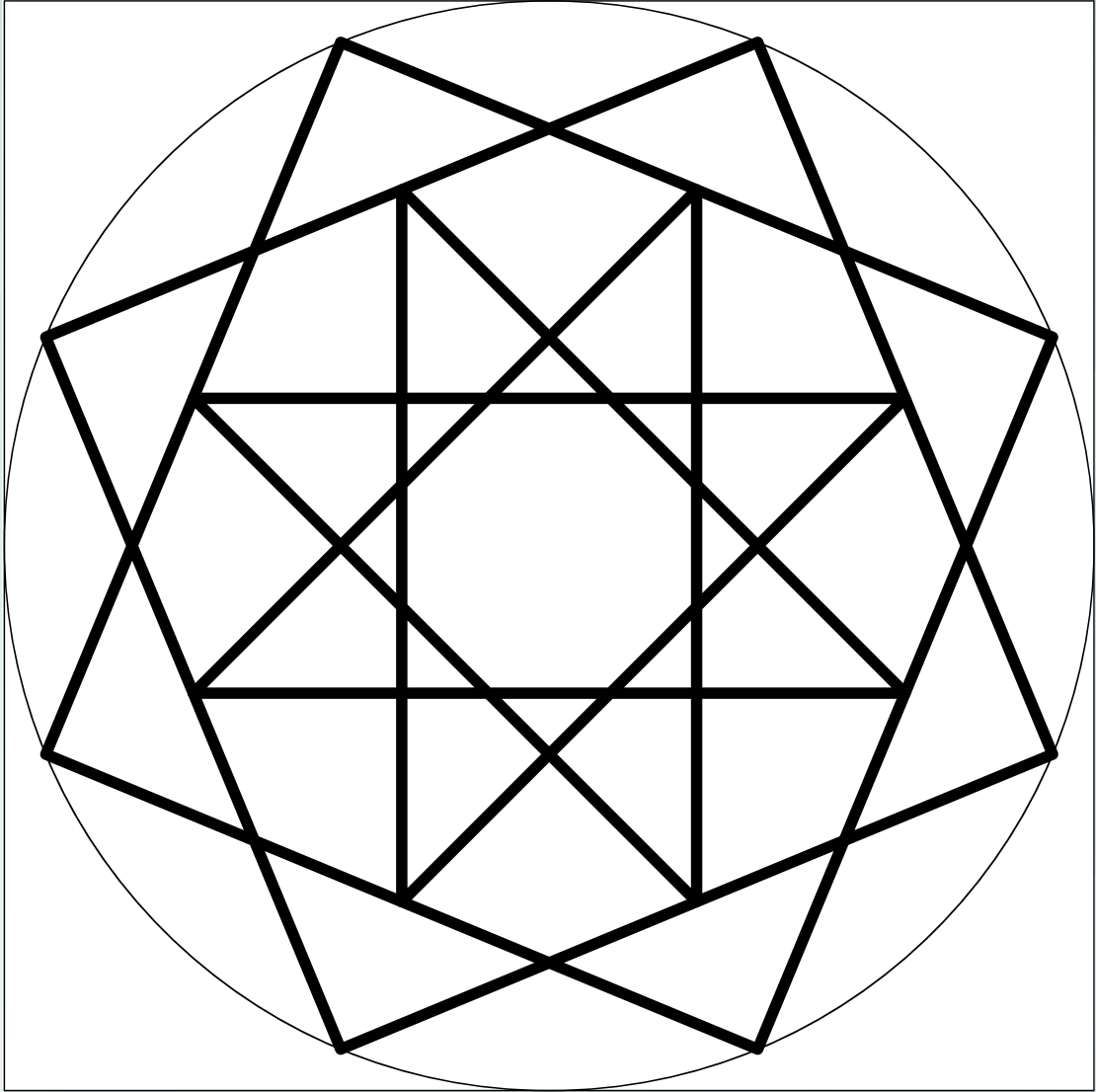


A yellow speech bubble with five horizontal lines for writing. It is decorated with a star, a smiley face, a heart, and an arrow.



Use the example on Student's Book p. 15 to help you.

Color four squares and five triangles.



Use the example on Student's Book p. 25 to help you.

TIME TRAVELLER

My
Writing
CORNER





Draw and write about your daily routine.





Use the example on Student's Book p. 18 to help you.



Draw and write about your week.





Use the example on Student's Book p. 28 to help you.

TIME TRAVELLER 4

Time Traveller is a 6-level primary course for young learners of English. With fun characters, engaging tasks, and a captivating on-going story, the series is sure to delight pupils and lay strong foundations for a positive relationship with learning English. It is perfect for general use or preparation for the Cambridge English: Movers test.

Level

- Level 4 covers the Cambridge English: Movers test syllabus
- CEFR Level: A1+

Print Components

- **Student's Book**
- **Workbook** with **literary reader**, **My Projects** section and **My Writing Corner** section
- **Teacher's Book** with step-by-step lesson plans and many tips & ideas for teachers to use in class
- **2 Audio CDs**
- **Language Assessments**
- **Extra online photocopyable materials** - available for teachers to download
- **Test Booklet**: 6 full tests for language practice

Digital components

- **IWB software** with animations for all the on-going story episodes, audio for all exercises, songs and chants
- **Our unique *Time Traveller* online gamified learning environment**: a child-safe environment for all learners to play, learn and thrive
- EBooks for Student's Book and Workbook



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